



Criteria for College athletics



- Character - references
- Academics – Core GPA (formerly 48H) and SAT or ACT score
- Athleticism - video



Preparation for Success

- **Academics**

- Prepare with challenging courses
- 7 hours vs 3 hours
- Goal is a college degree not playing time
- Economic value



Athleticism

- Size
- Agility test
- Strength
- Video does not lie...Are you better than others at our position?





FAST FACTS

- Cumulative GPA **DOES NOT EQUAL** NCAA Core GPA
- It is not unusual to have 33% of your NCAA core course requirements satisfied in the...
FRESHMAN YEAR
- “Clearinghouse” = Eligibility Center
- No such thing as a 4 year “Full Ride”-
ALL athletic scholarships are 1 year renewable deals.





FAST FACTS



- 3% of high school student athletes receive a scholarship.
- Less than 1% realize a 4 year D1 scholarship.
- 26% of kids who enter college on an athletic scholarship, are no longer on an athletic scholarship by the start of their sophomore year.
- 80% of scholarship/financial assistance opportunities are NOT on the D1 level.



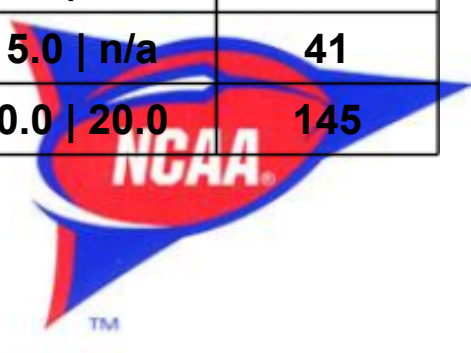
Estimated Probability of a Male Competing After High School at the Division I or II Level:

Sport	%	Scholarships D1 D2	Schools		Sport	%	Scholarships D1 D2	Schools
Wrestling	2.5%	9.9 9.0	311		Volleyball	5.8%	4.5 4.5	78
Waterpolo	2.8%	4.5 4.5	78		Swimming	7.7%	9.9 8.1	454
Basketball	2.9%	13 10	1,826		Skiing	8.6%	6.3 6.3	39
Outdoor Track	4.1%	12.6 12.6	911		Rifle	9.5%	3.6 3.6	31
Golf	4.7%	4.5 3.6	1,170		Ice Hockey	10.5%	18.0 13.5	143
Tennis	5.1%	4.5 4.5	1,003		Lacrosse	13.1%	12.6 10.8	238
Soccer	5.4%	9.9 9.0	1,201		Gymnastics	17.0%	6.3 5.4	246
Cross Country	5.7%	12.6 12.6	1,223		Indoor Track	33.7%	12.6 12.6	711
Football *	5.7%	85 36	812		Fencing	45.8%	4.5 4.5	38
Baseball	5.8%	11.7 9.0	1,485		* DI-AA 63 Football Scholarships			



Estimated Probability of a Female Competing After HS at the Division I or II Level:

Sport	%	Scholarships D1 D2	Schools		Sport	%	Scholarships D1 D2	Schools
Badminton	0.3%	6.0 10.0	15		Cross Country	7.4%	18.0 12.6	1,323
Bowling	2.3%	5.0 5.0	62		Basketball	8.2%	15.0 10.0	1,810
Volleyball	3.3%	12.0 8.0	1,666		Field Hockey	8.7%	12.0 6.3	255
Softball	4.3%	12.0 7.2	1,118		Skiing	11.2%	7.0 6.3	42
Outdoor Track	4.4%	18.0 12.6	962		Lacrosse	13.7%	12.0 9.9	268
Tennis	5.1%	8.0 65.0	1,194		Ice Hockey	21.6%	18.0 18.0	73
Golf	5.5%	6.0 5.4	706		Sync Swim	22.3%	5.0 5.0	7
Water Polo	6.6%	8.0 8.0	97		Indoor Track	34.5%	18.0 12.6	769
Gymnastics	6.8%	12.0 6.0	85		Fencing	55.7%	5.0 4.5	44
Soccer	6.9%	12.0 9.9	1,364		Equestrian	172.7%	15.0 n/a	41
Swimming	7.3%	14.0 8.1	582		Rowing	244.1%	20.0 20.0	145





What can the athlete do to help?

#1 Develop a specific game plan and get evaluated by a 3rd party

#2 Post Students' Academic/Athletic success online





5 Things Athletes can do?

#3 Create Highlight/Skills video

#4 Unofficial visit many schools and attend one day on campus camps

#5 Analyze the schools by more than their athletic program



How can an athlete start the process?

Clearinghouse = eligibility center



www.eligibilitycenter.org

In order to take an official visit, an athlete must:

1. Have transcript on file at the school
2. Send the test score to the school
3. Register with the eligibility center





NCAA Eligibility Center



- \$65 registration fee
- Transcript WILL NOT be reviewed until the end of your junior year.
- Transcript WILL NOT be reviewed unless a NCAA college has you on their submitted recruiting list.
- You can not take an official recruiting visit until you register with the EC.
- Specific core course and SAT/ACT requirements.





NCAA Eligibility Center



- As of August 1, 2010

Online credit recovery classes for Division 1 become very difficult to have accepted.





NAIA Eligibility Center



- \$60 registration fee www.playnaia.org

Freshman **MUST** meet two of the following three entry level requirements:

- Minimum 18 on the ACT or 860 on the SAT(not counting written part of exam.)
- Minimum overall high school GPA of 2.00 on a 4.00 scale.
- Graduate in the top half of your high school class.





Grade 11

1. Register with the eligibility center.
2. Make sure you are still on course to meet core-course requirements (verify you have the correct number of core courses and that the core courses are on your high school's core course form with the eligibility center).
3. After your junior year, have your high school guidance counselor send a copy of your transcript. If you have attended any other high schools, make sure a transcript is sent to the eligibility center from each high school.
4. When taking the ACT or SAT, request test scores to be sent to the eligibility center (the code is "9999").
5. Begin your amateurism questionnaire.





Grade 12

1. When taking the ACT or SAT, request test scores to be sent to the eligibility center (the code is "9999").
1. Complete amateurism questionnaire and sign the final authorization signature online on or after April 1 if you are expecting to enroll in college in the fall semester. (If you are expecting to enroll for spring semester, sign the final authorization signature on or after October 1 of the year prior to enrollment.)
1. Have your high school guidance counselor send a final transcript with proof of graduation to the eligibility center



How do I become “eligible” or a qualifier?

You need to complete the following:

- Graduate from high school;
- Complete a minimum of 16 core courses;
- Present a minimum core grade-point average (GPA) in those 16 core courses; and
- Present a qualifying test score on either the ACT or SAT.



CORE COURSE REQUIREMENTS

- Cumulative GPA **DOES NOT EQUAL** Core GPA
- It is not uncommon for Core GPA to be an **ENTIRE POINT LOWER** than your Cumulative GPA
- 3.0 Cumulative GPA **could =** 2.0 NCAA Core GPA



How to calculate GPA

- A = 4.0
- B = 3.0
- C = 2.0
- D = 1.0
- F = 0
- Add all core courses and divide by the # of classes
- 10 C's and 2 B's = 26
- 26 divided by 12 = 2.16 core GPA
- Student athlete will need 960 SAT or 80 ACT (20)





**DIVISION I
16 Core-Course Rule**

16 Core Courses:

- 4 years of English.
- 3 years of mathematics (Algebra I or higher).
- 2 years of natural/physical science (1 year of lab if offered by high school).
- 1 year of additional English, mathematics or natural/physical science.
- 2 years of social science.
- 4 years of additional courses (from any area above, foreign language or nondoctrinal religion/philosophy).

**DIVISION II
14 Core-Course Rule**

14 Core Courses:

- 3 years of English.
- 2 years of mathematics (Algebra I or higher).
- 2 years of natural/physical science (1 year of lab if offered by high school).
- 2 years of additional English, mathematics or natural/physical science.
- 2 years of social science.
- 3 years of additional courses (from any area above, foreign language or nondoctrinal religion/philosophy).

PLEASE NOTE: Beginning August 1, 2013, students planning to attend an NCAA Division II institution will be required to complete 16 core courses.



Only 1 core course can be made up over the summer AFTER graduation provided the student graduates with their class on time.



Test Scores

- **Division I** has a sliding scale for test score and grade-point average. The sliding scale for those requirements is shown on page two of this sheet.
- **Division II** has a minimum SAT score requirement of 820 or an ACT sum score of 68.
- The SAT score used for NCAA purposes includes **only** the critical reading and math sections. The writing section of the SAT is not used.
- The ACT score used for NCAA purposes is a **sum** of the four sections on the ACT: English, mathematics, reading and science.
- **All SAT and ACT scores must be reported directly to the NCAA Eligibility Center by the testing agency. Test scores that appear on transcripts will not be used. When registering for the SAT or ACT, use the Eligibility Center code of 9999 to make sure the score is reported to the Eligibility Center.**

Grade-Point Average

- Only core courses are used in the calculation of the grade-point average.
- **Be sure** to look at your high school's list of NCAA-approved core courses on the Eligibility Center's Web site to make certain that courses being taken have been approved as core courses. The Web site is www.ncaaclearinghouse.net.
- **Division I** grade-point-average requirements are listed on page two of this sheet.
- **The Division II** grade-point-average requirement is a minimum of 2.000.



**NCAA DIVISION I SLIDING SCALE
CORE GRADE-POINT AVERAGE/
TEST-SCORE
New Core GPA / Test Score Index**

Core GPA	SAT Verbal and Math ONLY	ACT
3.550 & above	400	37
3.525	410	38
3.500	420	39
3.475	430	40
3.450	440	41
3.425	450	41
3.400	460	42
3.375	470	42
3.350	480	43
3.325	490	44
3.300	500	44
3.275	510	45
3.250	520	46
3.225	530	46
3.200	540	47
3.175	550	47
3.150	560	48
3.125	570	49
3.100	580	49
3.075	590	50
3.050	600	50
3.025	610	51
3.000	620	52
2.975	630	52
2.950	640	53
2.925	650	53
2.900	660	54
2.875	670	55
2.850	680	56
2.825	690	56
2.800	700	57
2.775	710	58





2.775	710	58
2.750	720	59
2.725	730	59
2.700	730	60
2.675	740-750	61
2.650	760	62
2.625	770	63
2.600	780	64
2.575	790	65
2.550	800	66
2.525	810	67
2.500	820	68
2.475	830	69
2.450	840-850	70
2.425	860	70
2.400	860	71
2.375	870	72
2.350	880	73
2.325	890	74
2.300	900	75
2.275	910	76
2.250	920	77
2.225	930	78
2.200	940	79
2.175	950	80
2.150	960	80
2.125	960	81
2.100	970	82
2.075	980	83
2.050	990	84
2.025	1000	85
2.000	1010	86





Some schools have higher standards than minimum NCAA

- FCS (I-AA) – PC, Furman, and Wofford
- BCS (I-A) – Ga. Tech, Boston College, and Wake Forest
- Ask the recruiting coach about admissions standards





Good grades makes your market value much higher

For Example:

- At Presbyterian College tuition is \$35,966
- If you have a core GPA of 3.0 and a 1100 SAT or a 24 ACT you get \$7,000
- With a 3.5 GPA and 1200/27 is worth \$11,500
- A 1300 SAT could be worth free tuition





Scholarships other than Athletic \$

- **LIFE** (\$5,000) or tech school – tuition
3.0 , 1100 or 24, top 30% (3.0 only for tech)
- **HOPE** (\$2,800 for first yr only) 3.0 only
- Academic
- ROTC, Grants, work study, church





And what about...?

May courses taken in the eighth grade that are high school core courses (e.g., Algebra I, Spanish 1, Freshman Composition) be used to meet the core-course requirement?

A high school course taken in the eighth grade may be used if the course is on the high school transcript with a grade and credit, and if the course is on the high school's list of approved core courses.





Summary...



- Make a D in course – retake it
- SAT/ACT preparation
- Use www.corecoursegpa.com to plan
- Work at being better than others at your position
- Remember 7 hours vs 3 hours





Feel overwhelmed...



“My guidance Counselor is stretched thin”

ASCA recommends counselor to student ratio should be 180-1.

National average is 500-1.

EMPOWER PARENTS AND STUDENT ATHLETES





Resources for you...



- NCAA.org –In the “My Links” section, click on “Information for College-Bound Student-Athletes.”
- Act.org and collegeboard.com.





Ms. KRISTI MANN

SAT/ACT prep





Resources for you...



CoreCourseGPA.com

www.corecoursegpa.com





Comparison



www.corecoursegpa.com

2 athletes with similar courses- compare the CORE GPA

Students/Parents use

School ID: 410670

School code: 730730055

Write down your password





Who to Call / Where to Go

NCAA Eligibility Center - **877/262-1492**

(8 a.m. to 6 p.m. Eastern time Monday through Friday).

NCAA Membership Services - **317/917-6008**

Questions about NCAA rules.



Division I Worksheet

This worksheet is provided to assist you in monitoring your progress in meeting NCAA initial-eligibility standards. The eligibility center will determine your official status after you graduate. Remember to check your high school's list of approved courses for the classes you have taken. Use the following scale:

A = 4 quality points; B = 3 quality points; C = 2 quality points; D = 1 quality point

English (4 years required)

Course Title	Credit	X	Grade	=	Quality Points (multiply credit by grade)
Example: English 9	.5		A		$(.5 \times 4) = 2$
Total English Units					Total Quality Points

Mathematics (3 years required August 1, 2008, and after)

Course Title	Credit	X	Grade	=	Quality Points (multiply credit by grade)
Example: Algebra 1	1.0		B		$(1.0 \times 3) = 3$
Total Mathematics Units					Total Quality Points

Natural/physical science (2 years required)

Course Title	Credit	X	Grade	=	Quality Points (multiply credit by grade)
Total Natural/Physical Science Units					Total Quality Points

Additional year in English, mathematics or natural/physical science (1 year required)

Course Title	Credit	X	Grade	=	Quality Points (multiply credit by grade)
Total Additional Units					Total Quality Points

Social science (2 years required)

Course Title	Credit	X	Grade	=	Quality Points (multiply credit by grade)
Total Social Science Units					Total Quality Points

Additional academic courses (4 years required August 1, 2008, and after)

Course Title	Credit	X	Grade	=	Quality Points (multiply credit by grade)
Total Additional Academic Units					Total Quality Points

Core-Course GPA (16 required August 1, 2008, and after)

Total Quality Points	Total Number of Credits	Core-Course GPA (Total Quality Points/Total Credits)
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